

School Leaders

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Partnerships

NIDC
 Education through Music
 21st Century Leadership Program

Vision

At PS 96, we develop responsible and productive scholars who possess critical thinking and academic skills, which is delivered by dedicated, motivated educators in a safe and nurturing environment that is supported by families for the betterment of the community.

Mission

At PS 96, our staff, parents, and the community are dedicated to providing the academic, personal, and social growth of all students through diverse learning experiences where our students achieve academic success and are personally motivated by our core values, **having respect, owning our choices, we are safe and leading with kindness.**

Values

- We believe every scholar has the ability to achieve academic and social success by providing a child-centered learning environment.
- We commit ourselves in providing scholars with the resources they need to become independent, accountable and self-motivated learners.
- We believe in providing our scholars with rigorous instruction aligned to the Next Generation Learning Standards.
- We collaborate and foster leadership opportunities in order to enhance pedagogical skills, which lead to improving student outcomes.
- We believe by creating a strong school and home relationship each scholar can meet their full potential.
- We believe children learn best when their social-emotional needs are nurtured through our core values of having respect, owning our choices, we are safe and leading with kindness.

**Curriculum
 (ELA, Math, Science, SS)**

ELA	Math	Science	SS
K-2 – Ready Gen with Foundations Impeded	K-5 Envision Math	K-5 Amplified	K-5 Passport
K-2 – Being a Reader			
3-5 – Expeditionary Learning (Engage NY)			
K-5 – Benchmark for Writing			

Assessment

ELA*	Math*	Science*	SS*
K-5 – F&P Reading Assessments	K-5 Envision Math	Pre/Post Unit	Pre/Post Unit
Pre/Post Unit Assessments	Pre/Post Unit	ESPET	
I-Ready	I-Ready		NYS 4 th Grade
NYS ELA Simulations	NYS Math Simulations		

*MOSL ELA/Math Performance Tasks will inform all subject areas.

School Goals/Priorities

ELA

By June 2020, we will increase the number of students performing at Levels 2+ and decrease the number of students performing at Level 1 in ELA as measured by the NYS Tests with a particular focus on Special Education and ELL.

Mathematics

By June 2020, we will increase the number of students performing at Levels 2+ and decrease the number of students performing at Level 1 in Math as measured by the NYS Tests with a particular focus on Special Education and ELL.

Supportive Environment

Chronic Absenteeism
 By June 2020, we will reduce chronic absenteeism for all students with a particular focus on the following subgroups: *Black, Economically Disadvantaged, & Hispanic.*

Instructional Focus

If teachers participate in consistent data analysis in order to inform their instruction and use that data to purposely plan engaging, differentiated lessons for all learners, then student engagement and understanding of content will increase leading to greater proficiency in all subject area at P.S. 96.

Equity Goal

If teachers plan and differentiate for students in all sub-groups across the curriculum by using culturally responsive, engaging, and rigorous resources, then there will be an increase in academic proficiency for all students.

School leaders will:
 -Provide Professional Development on ways to incorporate student interest in curriculum and instruction.
 -Support collaboration and professional development
 -Communicate clear expectations
 -Commit to developing teacher practices through feedback, support, and resources

Teachers will:
 -Plan by utilizing culturally responsive resources
 -Monitor and analyze student progress using various assessments
 -Collaborate with colleagues to ensure vertical and horizontal alignment
 -Systematically and routinely use data to revise lessons

Students will:
 -Create and monitor learning goals
 -Participate in self/peer assessment in order to reflect on learning-using rubrics, checklists, and teacher feedback
 -Work collaboratively with peers -build trusting partnerships with other students

Families will:
 -Participate in school events, such as Parent Teacher Conferences and parent Workshops, which include instructional and equity goals
 -Support student learning through our CBO during and after school activities
 -Openly communicate with members of school community